



# ASSURANCE PLAN 2024-2025

**Wainwright High  
School**





## Message from the Principal

At Wainwright High School, we are proud to be an inclusive, rural school community where students are known, supported, and inspired every step of the way. Guided by our mantra—*Inspiring Success...Every Way, Every Day*—we are committed to fostering a safe and caring environment where perseverance, social responsibility, and student learning are at the heart of all we do.

Our school offers a wide variety of learning opportunities to meet the diverse interests and goals of our students. In addition to a strong core academic program, students can explore multiple option classes, off-campus experiences, and career-focused pathways. Through our partnership with Lakeland College, students have access to CTS courses, University Transfer, and Dual Credit programs that allow them to get a head start on post-secondary learning and future careers.

We also offer a strong athletics program and a range of extracurricular activities that help students build confidence, leadership skills, and school spirit. Our dedicated staff work collaboratively to support each student's academic, social, and emotional growth.

At WHS, we believe success looks different for every student, and we are committed to helping each one reach their full potential. We are proud of the progress we are making and excited about the future we are building together.

# ABOUT Wainwright High School

## Mission:

Wainwright High School will be responsive to the individual needs of all learners in order to maximize student learning in a safe and caring environment for all.

## Vision:

Wainwright High School will dynamically lead and empower students to be caring, responsible, and contributing global citizens with a passion for learning.

## Values:

- Demonstrate integrity and transparency
- Encourage innovation and collaboration
- Embrace diversity and belonging
- Provide opportunity and choice
- Celebrate success and recognize excellence
- Take ownership and exhibit accountability

## School Profile:

Wainwright High School is an active and vibrant school in Alberta, serving students from Grades 7 to 12. We offer diverse academic pathways, including Knowledge and Employability programming, to support all learners. Students are encouraged to explore our broad selection of academic and option courses, access counseling services, and engage in our Wainwright on Wellness programming. These opportunities help students discover future career paths and develop personal interests before graduation.

Wainwright is a diverse and resilient community, shaped by its agricultural roots and strengthened by industries such as oil and oil servicing. A local canola processing plant and Canadian Forces Base Wainwright also contribute significantly to the local economy and identity. These community connections help inform the learning experiences we offer, ensuring students can explore relevant career pathways and build strong ties to the world beyond the classroom.

# PRIORITY ONE: Supporting Learning Success for All Students



## Outcome: Students are prepared for the life after K-12

### Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

### School Actions

Support teacher understanding of using AI for planning, instruction and assessment.

Support K&E Programming for literacy and numeracy in grades 8 & 9.

Provide time for our School-based Indigenous Lead works with staff during staff meetings.

### Results and Key Insights

Many teachers have started integrating AI tools into their practices where they feel comfortable and they feel it is a good fit.

This year, we offered K&E programming in Grades 8 & 9 for ELA and Math. This opportunity will be expanding to all subject areas for next year.

Our Indigenous Lead began working with staff during staff meetings. This involved sharing resources and reflecting on each staff member's personal journey toward truth and reconciliation and understanding Indigenous perspectives.

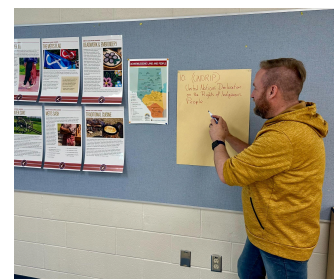
### Measures

#### Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

#### Local

- OurSchool Survey:
  - o Student Engagement
  - o Subject Scores
  - o Intellectual Engagement
  - o Quality of Instruction
- School Learning Plans
- Anecdotal Evidence



## \*Outcome: Students demonstrate strong numeracy and literacy skills.

### Strategies

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

### School Actions

Focus on instructional practices that improve student engagement.

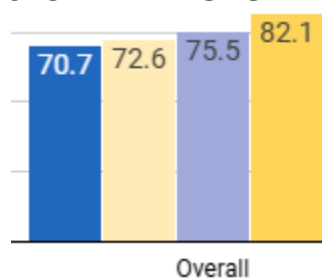
Review PAT/Diploma Results and additional AERR survey data with staff in November.

### Results and Key Insights

During School PL days, teachers reflected upon the instructional strategies they are using in their classrooms, learned about additional strategies, and worked to increase student engagement in learning.

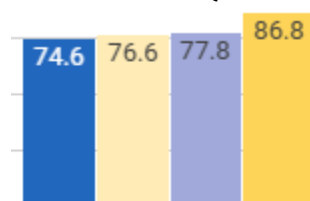
PAT, Diploma and AERR Review highlighted key areas of focus. Our survey data has shown significant improvements over the previous years, particularly in the areas of student engagement, and education quality. Although improvements can be noted in Math 9, math continues to be an area for growth. Additionally, the emotional health results of our students need further investigation.

#### STUDENT ENGAGEMENT



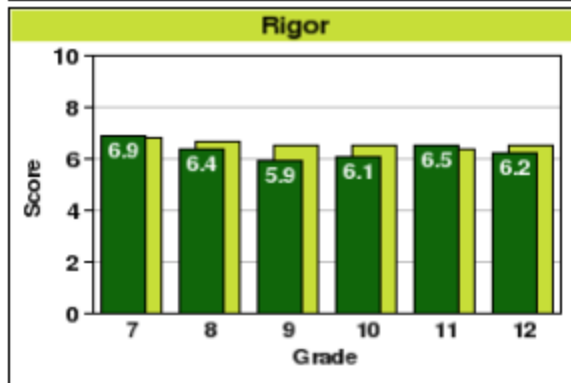
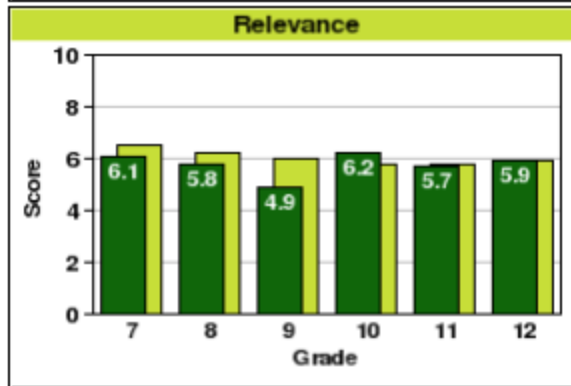
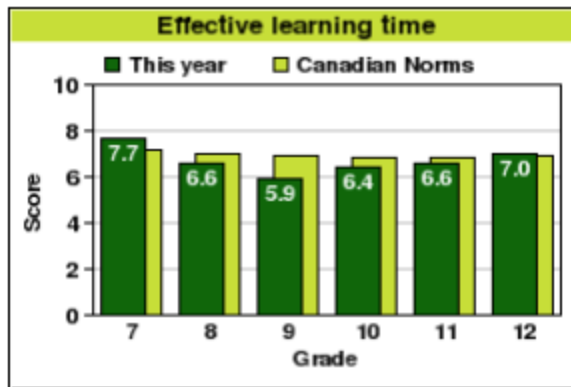
Overall

#### EDUCATION QUALITY



Overall

<b>Outcome: Students have opportunities for rich learning experiences from highly effective staff.</b>		
<b>Strategies</b>	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a technological rich infrastructure.</p>	
<b>School Actions</b>	<p>Model effective instructional practices during staff meetings and School PL Days.</p> <p>Continue to use the common language from the Instructional Practices Inventory to implement strategies for improving student engagement.</p> <hr/> <p>Continue using technology as an instructional tool. Examples include: Hapara workspaces, Google Classroom, Google Apps, science based Gizmos, Quizizz, Kahoot, Blooket, Seesaw.</p>	
<b>Results and Key Insights</b>	<p>See notes from the previous section.</p>	



**Assurance Domains:** Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

## PRIORITY TWO: Fostering Safe and Caring Learning Environments



**Outcome: Students learn in inclusive spaces that are welcoming and caring.**

### Strategies

Ensure all students are valued, safe, and have their diverse needs met.

### School Action

Continue with inclusive extracurricular programs which give all students an opportunity to participate.

Secure alternative funding opportunities for student food programs that incur no cost for students.

Plan for the addition of a sensory room for student use.

### Results and Key Insights

Creating athlete and coaching information packages that clearly outline the school's inclusive athletic philosophy and procedures.

This year we were fortunate to receive donations from InterPipeline, Vision Credit Union, and Cornerstone Co-op to support our nutrition programs for students.

After receiving a grant from the Encompass Foundation, we were able to create a sensory room in our school for students to use.

### Measures

#### Provincial

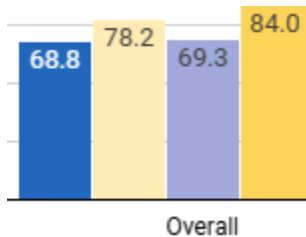

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

#### Local

- OurSchool Survey:
  - o Social-Emotional
  - o Classroom Context
- Anecdotal Evidence

**\*Outcome: Students and staff health and wellness are supported.**



<b>Strategies</b>	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of support model.</p>									
<b>School Actions</b>	<p>Include time during staff meetings to share celebrations.</p> <hr/> <p>Consider ways to increase student access to wellness supports - counseling, SEC, WOW, Outside Agencies</p>									
<b>Results and Key Insights</b>	<p>Most of our staff meetings this year began with a wellness activity or celebration. We created a bulletin board with artifacts to celebrate student success that aligns with our mantra, "Inspiring Success...Every Way, Every Day".</p> <p>We hosted staff lunches to offer time for connection and building positive relationships. This year, more staff attended staff gatherings.</p> <hr/> <p>WOW programming was available in most classes this year. We hope to continue to build this to all grades next year.</p> <p><b>SAFE AND CARING</b></p>  <table><tr><td>68.8</td><td>78.2</td><td>69.3</td><td>84.0</td></tr><tr><td colspan="4">Overall</td></tr></table>	68.8	78.2	69.3	84.0	Overall				<p><b>WOW Activity - Kindness</b></p> 
68.8	78.2	69.3	84.0							
Overall										

**Assurance Domains:** Learning Supports, Local and Societal Context, Governance.

# PRIORITY THREE: Building Strong Collaborations



**\*Outcome:** Students benefit from strong collaborations with families, our rural communities, and external partners.

## Measures

### Provincial

- Parental Involvement

### Local

- Lakeland Course Enrollment

## Strategies

\*Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

## School Action

Continue school community partnership through open use of facilities.

Increase use of distance learning by delivering synchronous learning opportunities for remote schools and accessing asynchronous learning opportunities for local students.

Continue partnerships with many organizations in our community, with leadership students participating in mentorship programs, offering video conference classes, and hosting events.

## Results and Key Insights

Outside organizations and clubs such as club volleyball, men's basketball, adult volleyball, and 4-H continue to use our facilities.

We delivered Physics 20 and Physics 30 to students from other schools in BTPS.

Students participated in Dual Credit, CTS, and University Transfer courses offered in partnership with Lakeland College.

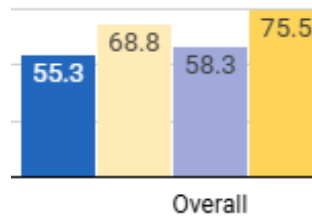
An ELAA post secondary fair was held in our gym with

Mechanics L1

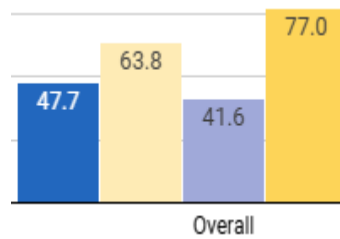


multiple schools attending. Following this, local business owners and professionals from our area presented to WHS students in a rotating, small group Career Day format.

### CITIZENSHIP



### PARENTAL INVOLVEMENT



**Assurance Domains:** Learning Supports, Local and Societal Context, Governance.