

**Wainwright High School
Council Meeting Minutes
September 17, 2025
Wainwright High School Library**

Attendees: Jody Cook, Jason Dahlgren, Kim Ruptash, Lindsay Carey, Stephanie Cooper, Sandra Grunow, Cheryl Stafford, Lindsay Carey, Lindsay Carton, Kaitlyn Sisson-Pau, Stacey Robertson,

Called to order: 6:00 pm

Elections

- Chair – Jason Dahlgren
- Vice Chair – Kim Ruptash
- Secretary – Stephanie Dahlgren
- Treasurer – Cheryl Stafford

Review Agenda: no amendments or additions brought forward

Correspondence: none

Secretary's Report - Stephanie Dahlgren

- Posted online

Treasurer's Report - Cheryl Stafford

- \$144.14 paid to Stephanie Dahlgren for Meatco purchase, see previous meeting minutes
- Balance \$415.46

Student Council Report – Kaitlyn Sisson-Pau

- Tint on team room, elections coming

Around the School Report – Sandra Grunow

- See attached

Principal Report – Jody Cook

- See attached

School Trustee Report – Stephanie Cooper



Inspiring Success... Every Way, Every Day.

Date: September 18, 2025

SCHOOL COUNCIL MEETING - AROUND THE SCHOOL REPORT

Senior High (Gr 10-12) Subject/ Extracurricular	Staff Member	Past/Present/ Future	Items to share and/or celebrate
ELA 20.2	A. Grosky		<p>In English 20-2, students have been exploring the theme of conformity and examining the effects it can have on individuals and society. Through class discussions, presentations, non-fiction articles, short stories, media connections, and written responses, students have considered how conformity can influence decision-making, impact personal identity, and shape communities both positively and negatively.</p> <p>This week, we are beginning our study of "The Crucible" by Arthur Miller. This play will serve as our play for continuing our exploration of conformity, particularly in the context of fear, social pressure, and the consequences of groupthink. Students will be engaging with the text through reading, discussion, and critical response, making connections to both historical and contemporary issues.</p>
ELA 30.2	A. Grosky		<p>In English 30-2, students have been reading <i>The Ultimate Gift</i>, a novel that has provided a strong foundation for discussion around personal growth, values, and decision-making. Alongside our reading, we have been focusing heavily on developing writing skills, with particular emphasis on composing thoughtful, well-structured responses within a set time limit—an important skill as students prepare for diploma exams.</p> <p>As an alternate activity, students recently participated in a collaborative writing exercise where they were tasked with composing persuasive emails to me, explaining why they believed chairs were essential to their learning environment. This activity required students to work both collectively as a class and independently to craft their arguments. The exercise not only strengthened their persuasive writing and communication skills, but also encouraged teamwork, critical thinking, and creativity. As an alternate activity, students recently participated in a collaborative writing exercise where they were tasked with composing persuasive emails to me, explaining why they believed chairs were essential to their learning environment. This activity required students to work both collectively as a class and independently to craft their arguments. The exercise not only strengthened their persuasive writing and communication skills, but also encouraged teamwork, critical thinking, and creativity.</p>
Biology 20	K. Waddell		<p>Students are learning about photosynthesis and cellular respiration to kickstart our Biology year! We will move into a deep study of the body systems next week which will make up most of our course. Fun times and learning ahead!</p>

Sr High Golf	K. Waddell		We had 8 golfers compete in our WHS golf tournament "The Dougie D Invitational" on Sept 5. Of those 8 golfers, 4 qualified for zones on Sept 15 in Camrose. They all played well and those that went to zones were middle of the pack for placement in the team scores. With the influx of golfers in junior high this year, we are hoping they all stick with it and we have a growing golf program!
Yearbook	K. Waddell		After 12 years of doing the yearbook, I am retiring from the Yearbook Team. This year's yearbook will be completed under the guidance of Mrs. Campbell. Thank you to her for taking on the huge and demanding task of creating a yearbook of memories for the students and staff of WHS. Last year's book (2024-2025) is in the final stages of creation and will hopefully arrive in October.
Junior High (Gr 7-9) Subject/ Extracurricular	Staff Member	Past/Present/ Future	Items to share and/or celebrate
ELA 9	A. Grosky		<p>In English 9, students have begun their first unit, Innocence and Ignorance in the Holocaust. This unit is designed to build both historical understanding and critical literacy skills. Students have conducted research, created and delivered presentations, and studied a range of non-fiction articles to deepen their knowledge of the Holocaust and its broader implications.</p> <p>Currently, we are using the novel <i>The Boy in the Striped Pajamas</i> as our anchor text. This text provides an accessible and powerful narrative through which students can explore the themes of innocence, ignorance, and the human impact of prejudice and injustice. Students will continue to engage with the novel through guided reading, discussion, and written response activities, making connections between historical events, and the literature.</p>
Junior High Golf	A. Grosky		<p>This year we had an overwhelming number of students express interest in participating in junior high golf, which required us to hold tryouts. On Thursday, September 11, Mrs. Hellekson and I, along with a parent chaperone, took 18 students to the Wainwright Golf Course for the afternoon. The results from this event determined which students will advance to the BTJHAA finals on Wednesday, September 17.</p> <p>We are very excited to be able to send three teams to the finals this year. This opportunity would not be possible without the generous support of our parent volunteers, as we are required to provide one adult per team for both supervision and support on the course. Their commitment is greatly appreciated and plays a vital role in ensuring our students can participate in these types of extracurricular opportunities.</p>
Science 9	K. Waddell		Students are working hard in their chemistry unit!! It is the first time they work with the Periodic Table and they start to really feel like scientists knowing they use the same tools as actual chemists! We will move on to look at compound formation and naming of compounds using IUPAC rules (again, like real chemists!). We will understand atoms and compound formation using popular items like jujubes and M&M's.... unlike chemists but perfect for junior high students!